



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		RAJIV GANDHI COLLEGE OF ENGINEERING AND TECHNOLOGY
Name of the head of the Institution		Dr E.VijayakrishnaRapaka
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		04132615308
Mobile no.		9367600780
Registered Email		info@rgcetpdy.ac.in
Alternate Email		principal@rgcetpdy.ac.in
Address		Pondy - Cuddalore Main Road, Kirumambakkam, Puducherry
City/Town		Kirumambakam
State/UT		Puducherry
Pincode		607403

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	Dr K Ayyappan
Phone no/Alternate Phone no.	04132615309
Mobile no.	9500772277
Registered Email	iqac@rgcetpdy.ac.in
Alternate Email	ayyappan_ece@rgcetpdy.ac.in

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	www.rgcetpdy.ac.in
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	http://www.rgcetpdy.ac.in/Circular/November%202019/Academic%20Calendar%202019-20(EVEN%20SEM).pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	3.05	2017	27-Nov-2017	26-Nov-2022

6. Date of Establishment of IQAC	21-Mar-2017
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7. Internal Quality Assurance System		
Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Systematic Special Tests	31-Jul-2019	80

for needful students

2

[View File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 0	0

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

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11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Innovation Day is suggested to encourage the students' innovativeness National Innovation and Startup Policy (NISIP) initiatives Development of quality benchmarks/parameters for the various academic and administrative activities of the College. Feedback through Class committee meetings, Student meetings, Parent meetings Organizations of inter and intra institutional workshops, seminars on quality related themes and promotions of quality circles. Effective Mentoring system with close monitoring and counselling.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Applying for University Affiliation and AICTE approval	Obtained Affiliation from University and approval from AICTE

Applying for NBA Reaccreditation	Process is initiated
Collection of feedback from students on teachers' performance in the class.	Online feedback from students in each department at semester end are collected and analysed. Consolidated reports were sent to the departmental heads through Principal for further remedial actions, if any
Encouraging Students for their innovativeness	IIC Innovation day celebrated
Providing Awareness to the students in start-ups	NISP workshops are arranged
Collection of feedback from parents, employee and alumni	Feedbacks were collected on sample basis from different stakeholders through various programmes like Alumni Meet, Parent Teacher Meet etc. The consolidated reports were sent to the Management for further considerations.
Encouragement to students to avail internships	Many students were permitted to attend possible and eligible internships
Encouragement to students to enroll in online/ MOOC courses	Good no. of students enrolled in NPTEL,GUVI and Spoken tutorial Certification Courses.
Entrepreneur Development Cell Provide opportunities for the students to be entrepreneurs	Along with CII, students are trained with industry persons on latest industry standards
Physical Education •Encouraging students to participate in external events and won the medals	Many students have participated in National and state/University level sports activities and have won around several medals
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td>Governing Council</td> <td>15-May-2021</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	Governing Council	15-May-2021
Name of Statutory Body	Meeting Date				
Governing Council	15-May-2021				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2020				
Date of Submission	20-May-2020				

17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<ul style="list-style-type: none"> • Students Internal Assessment • Timetable • Students Attendance • Parents SMS Notification • Students Database • Assessment Report generation • Feedback system

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College follows the curriculum designed by Pondicherry University, Puducherry. At the beginning of every academic year, the college chalks out an academic calendar. The proposed academic calendar is prepared according to the notices and circulars received from the affiliating university. Students are informed about the academic calendar of the college notifying the probable teaching days, dates of internal examinations, curricular, extension related and co-curricular activities. Orientation programme is organized every year for newly admitted students to make them aware of the mechanism for curriculum delivery and implementation. For implementation of curriculum, teachers have included teaching methods such as presentation, assignments, and seminars for effective teaching. The department allocates subjects to teachers and prepares time table. The teachers prepare the teaching materials and delivery content. The teaching plan is prepared by the individual department under the guidance of concerned staff council. Various Course Delivery Methods are: Lectures: Lectures are used to convey information, history, background, theories and equations of engineering practice. Lectures are used to relate engineering practice with ethical issues. Lectures are also used to expose the students to contemporary issues and the need for life-long learning in the appropriate societal context. Class presentations: Presentations are given to illustrate ideas and concepts in intricate graphical and animation form effectively communicate the working of actual engineering solutions and their impact. Tutorials: The tutorials help the students in developing better understanding of the subjects and clarifying their doubts that could not be taken up during lectures and problem solving abilities. Lab experimental work: Laboratory work demonstrates how theory can be verified by experiments through interpretation of results. Simulations and experimental exercises: Simulations are used to explain the concepts in a better way. E-Learning: identifying online resources for self-learning - NPTEL videos, Case Studies / Technical reports, Webinar, Edusat, IIT Bombay spoken tutorial

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	0	NA	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
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Nil	NIL	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
CCPP(spoken tutorial)	01/07/2019	30
PYTHON 3.4.3(spoken tutorial)	01/07/2019	26
GIMP(spoken tutorial)	01/07/2019	30
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BTech	BME	34
BTech	ECE	80
BTech	CSE	30
BTech	IT	2
BTech	EEE	5
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The institution collects the feedback on curriculum aspects and courses from different stakeholders such as the students, alumni, Faculty and Employers. Institution is concerned to ensure and analyse the academic excellence at student and faculty levels. Periodical analysis is made by Institution from the following: student performance, faculty performance in every semester,

utilization of infrastructure and requirements for quality enrichment. The college maintains an IQAC as a quality consistence and quality enhancement measure. In supervision of IQAC, various departments and committees like Placement and Training, Anti-Ragging and grievance redressal Committee, etc reinforce the curriculum by incorporating updated information and diurnal social issues. Institute collects the feedback physically from stockholders viz. Students, Parents and Teachers on Curriculum which is prescribed by the university, further college website invites ala stockholder to provide feedback through online. The college conducts occasional Alumni Meet, in which suggestions and feedback is received from Alumni students. Feedback from industrial management, R D establishments and professionals is obtained through college website's feedback blog. The provided feedback data is presented to the Academic Council Meeting for necessary implementation in curriculum. • Alumni surveys are conducted during alumni interaction at the alumni association meeting held every year • Whenever any alumni visit the college, feedback is taken • Further, college website invites alumni to provide feedback through online. • Feedback from industry, R D establishments, professional bodies also are obtained

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
Mtech	WIRELESS COMMUNICATION	18	1	1
Mtech	CSE	18	3	1
MCA	MCA	60	30	25
MBA	MBA	60	55	50
BTech	EEE	60	14	11
BTech	IT	60	45	44
BTech	BME	120	70	65
BTech	CSE	120	95	90
BTech	ECE	120	45	44
BTech	MECH	120	33	32

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1480	129	98	16	19

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
116	116	10	10	5	10
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring Activities: 1. Each class has a class-advisor 2. College conducted induction program for 1st year students on the following topics – - Introduction of college - Various activities conduct by the college faculties - Examination pattern - Career Opportunities 3.Skilled development workshops are conducted every year for employability enhancement of the students. 4.Placement cell conducts, various guest lectures and workshops for better career opportunities of the students and give guidance about competitive examinations. 5.Through various departments, students are sent for Internship 6.Advice need based mentoring is done on personal issues of the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1609	116	1:14

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
123	113	10	3	27

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr.S.Jayasubramanian	Assistant Professor	Post Doctoral Fellowship
2019	Dr.P.Muralidharan	Professor	Invited Scientist
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MCA	MCA	2,3 YEARS	07/10/2020	09/12/2020
MBA	MBA	1,2 YEARS	14/10/2020	09/12/2020
BTech	BTECH	2,3,4 YEARS	22/10/2020	17/12/2020
BTech	BTECH	FIRST YEAR	29/10/2020	12/02/2021
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Internal Evaluation System: Assessment of performance is an integral part of teaching and learning process. As a part of sound educational strategy, the institution adopts Continuous Internal Evaluation (CIE) System to assess all aspects of a student's development on a continuous basis throughout the year. • **Orientation on Evaluation Process:** Students are made aware of the evaluation process through the following initiatives:- • Teaching Plan contains evaluation procedures • Academic Calendar with CIA Exam dates • Evaluation process are done through Tutorial hours • Display in the College and Department Notice Board • **Result Analysis Review Meeting:** Result Analysis is done by the class tutors after every Test. Pass percentage of each course is calculated by dividing the total number of students appeared and passed in each course. The performance of the students is monitored by the Principal and the necessary feedback is given to the concerned faculty members. The Principal conducts Review Meetings department wise to give necessary feedback for the improvement of students' performance. • **Progress Reports Parents Meetings:** The institution is keen on monitoring the performance of the students and reports to the Parents. Progress Reports are sent by the tutors to the parents after each of the test. Parents/ Guardians are advised to note the performance of their wards and take remedial measure if needed. Whenever necessary, the tutor shall recommend the visit of the parent to the college for a discussion about the student. • **Remedial Classes** are conducted for the slow learners, absentees and the students who participate in Sports, NSS activities and Placement Interviews. This practice helps struggling learners to update their subject knowledge and helps them to catch up with their peers.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

• Examination dates extra co-curricular activities, semester based and annual based examinations. • Before the commencement of every semester respective departments prepare a detailed study plan, assignments for the individual teachers and the number of classes allotted to each course. On the basis of this the HODs Committee prepares a detailed timetable and academic calendar for the entire semester. • Finally, this is distributed to the departmental teachers and the students and also made available on college Website. • The effectiveness of the process is maintained through effective monitoring by the Principal/Vice-Principal. The Principal/Vice Principal sees to it that all departments follow academic calendar. • The college has a vibrant culture of instilling inquisitiveness and scientific temper among the students through a number of activities.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.rgcetpdy.ac.in/department.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BTHEE	BTech	EEE	12	12	100
MTECH	Mtech	WIRELESS COMMUNICATION	1	1	100

BTHBM	BTech	BME	104	102	98.7
BTHCS	BTech	CSE	84	84	100
BTHEC	BTech	ECE	63	51	81
BTHME	BTech	MECH	84	84	100
BTHIT	BTech	IT	31	31	100
MBA	MBA	MBA	46	46	100
MCA	MCA	MCA	25	25	100
MTECH	Mtech	CSE	4	4	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

www.prezenta.co.in/rqc/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1095	Plasma Fusion Research Committee (PFRC), BRNS, Department of Atomic Energy, India.	4338356	288750
Students Research Projects (Other than compulsory by the University)	180	Sri Balaji Vidyapeeth University	Nil	Nil
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Seminar on Solution to Multiphysics problems in Advanced Research Projects	ECE	27/07/2019
Cybersecurity	CSE	03/10/2019
Industrial Automation	EEE	30/07/2019
Online Virtual Seminar in Cloud Computing	MCA	16/09/2019
Role of Biomedical	BME	03/03/2020

Engineers in Health Care Industry		
Online Virtual Seminar in Cloud Computing	IT	16/09/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Satellite and Rocket Launching	R.Mahalakshmi	Hindustan University, Chennai	15/09/2019	GOLD MEDAL
ROBOTICS – 15 Line Follower	E.Akash S.R.Giridharan K.Krirdharan R.Mohanesh S.Premkumar B.D.Sandeep	SNS college of technology - coimbatore	21/02/2020	PARTICIPANT
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NA	NA	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
BME	1
CSE	1
ECE	1
EEE	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	BME	17	5.87
National	BME	2	Nil
International	CSE	3	Nil
International	ECE	1	Nil
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication

No file uploaded.

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Hydrother	S. Jayasubramaniyan, S. Bala sundari, N. Naresh, P. A. Rayjada, Sutapa Ghosh, N. Satyanarayana, P. Muraidharan	Journal of Alloys and Compounds,	2019	Nil	YES	Nil

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Power System Stabilizer Optimization Using BBO Algorithm for a better Damping of Rotor Oscillations owing to Small Disturbances	K.Gowrishankar	FME Transactions	2019	6	3	YES

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	24	0	0
Presented papers	5	0	0	0
Resource persons	0	2	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Menstrual Health Management	Gramalaya, NGO, Trichy	10	100
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
ELECTION AWARENESS CAMPAIGN	APPERCIATION	ELECTION COMMISSION PUDUCHERRY	100
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Awareness Program	Puducherry womens commission	Power walk for women2	10	50
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
CII Industry Institute Connect (IIC)	2	NA	1065
Program Coordinator - PULSUS Health Tech LLP, DLF, Ramapuram, Chennai	12	NA	365
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
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Internship	STUDENTS INTERN	LENOVA TECHNOLOGIES	04/11/2019	31/12/2019	5
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Ex-OR Robotics Pvt.Ltd	09/09/2019	RG CET Robotics Club	47
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
27500000	24095305

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
AUTO LIB	Fully	4.0	2000

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	32086	1604300	Nill	Nill	32086	1604300
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module	Date of launching e-
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		is developed	content
NIL	NIL	NIL	Nil
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	150	3	80	0	0	5	10	100	0
Added	0	0	0	0	0	0	0	0	0
Total	150	3	80	0	0	5	10	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
12500000	11340256	12500000	11773089

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college ensures optimal allocation and utilization of the available financial resources for maintenance and upkeep of different facilities by holding regular meetings of various committees and using the grants received by the college as per the requirements in the interest of students. Laboratory: Record of maintenance account is maintained by lab technicians, Lab In charge and supervised by HODs of the concerned departments. Maintenance of laboratories are as follows:- The calibration, repairing and maintenance of sophisticated lab equipment's are done by the technicians of related owner enterprises. Library:- 1. The requirement and list of books is taken from the concerned departments and HOD's are involved in the process. The finalized list of required books is duly approved and signed by the Principal. 2. To ensure return of books, 'no dues' from the library is mandatory for students before appearing in exam. 3. Other issues such as weeding out of old titles, schedule of issue/ return of books etc. are chalked out / resolved by the library staff. 4. Autolib software used for automation. 5. Bar coding system followed. 6. DELNET facility is available to search articles in multiple databases 7. SWAYYAM- NPTEL, Spoken Tutorial E-materials are available. Sports: - Regarding the maintenance of sports equipment the college sports in charge is deputed. D Computers: - 1. Centralized computer laboratory established to

enrich the students. 2. Each Department having appropriate computer for their requirements. 3. Internet and WIFI Enabled campus. Classrooms: - 1. The college has various incharges for maintenance and upkeep of infrastructure. At the departmental level, HODs submit their requirements to the Principal regarding classroom furniture and other. 2. Department HODs will take in charge for student's academic requirements. Additionally:- 1. There is lab instructors in every department, who maintains the stock register by physically verifying the items round the year. 2. Department wise annual stock verification is done by concerned Head of the Department. 3. Regular maintenance of Computer Laboratory equipment's are done by Laboratory Assistant along with Laboratory attendant and they are headed by the faculty incharge. 4. Regular cleaning of water tanks, proper garbage disposal, pest control, landscaping and maintenance of lawns is done by Institute concern Employees. 5. College campus maintenance is monitored through regular inspection. 6. Upkeep all facilities and cleanliness of environment in men's and women's hostel is maintained through Hostel staff. 7. Outsourcing is done for maintenance and repairing of IT infrastructure such as computers, internet facilities including Wi-Fi and broadband. 8. Updating of software's is done by lab assistants. 9. Outsourcing is done for the maintenance of wooden, furniture, electrification, and plumbing. 10. Regular maintenance of the water cooler and water purifier is done regularly. 11. The maintenance of the reading room and stock verification of library books is done regularly by library staff. Administration • Prezenta automation is used for Students Information System that includes - Internal mark Analysis, Students Daily attendance, Daily SMS alerts to parents and students feedback. • Bio-metric finger print system was used for faculty attendance Existence of

<http://rgcet.edu.in/pages-facilities.php>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	PKFAS	167	4175000
b) International	NIL	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Guidance for Competitive examinations	15/10/2019	105	PERMIT SOLUTIONS

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for	Number of benefited students by	Number of students who have passed in	Number of students placed

		competitive examination	career counseling activities	the comp. exam	
2019	Placement and Higher Studies exams	324	250	Nil	250
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
ATOS SYNTEL	160	20	COGNIZANT TECHNOLOGY SOLUTIONS	135	22
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	2	B.TECH	CSE	US AND FRANCE	MS
2019	1	B.TECH	MECH	ITALY	MS
2020	1	B.TECH	IT	PONDICHERRY UNIVERSITY	MBA
2020	5	B.TECH	BME	PONDICHERRY ENGINEERING COLLEGE	MTECH MBA
2020	2	B.TECH	CSE	PONDICHERRY ENGINEERING COLLEGE	MTECH
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	6

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
SPARTA 2020	INTR-COLLEGE	220

No file uploaded.

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Inter Collegiate Basketball Tournament , Puducherry	National	1	Nil	18TC0321	Mr.Nares h.K

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

College creates a platform for the active participation of the students in the various academic administrative bodies including other activities. This empowers the students in gaining leadership qualities, rules, regulations and execution skills. Its selection, constitution, activities and funding • Each council has a representative council, which is called Class Committee and includes student members too. • The student members bring forward the views and suggestions of the entire class with respect to the faculty, subjects, syllabus and other things related to the class • The composition of student members is of one topper, one average and one slow learner (the one who has more integrity with other students) of each section are nominated as class representatives, for all the sections from I Year to Final Year. • The Student Council helps students share ideas, interests, and concerns with lecturers and principal. They often also help raise funds for -wide activities, including social events, community projects, helping people in need and college reform. • Various programs like paper presentations, workshops and seminars are organized by these bodies every year. • The student representatives also participate in the preparation of college calendar every year to plan college activities Department wise. Especially Department symposia are completely planned, organized and conducted by the students under the supervision of the faculty. The students involve themselves in events such as hostel day, Independence day, Republic day and various club activities. Each club has several students who take on leadership roles and organize the events and get very good exposure. • The student representatives also actively participate in Sports committee, cultural committee, magazine committee, calendar committee etc. The college provides ample avenues for developing technical skills, updating knowledge, personality development and service to the society through various Associations and Societies. There is a staff advisor to guide the students in the smooth and effective functioning of the Associations

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Approximately 6000 students have been graduated from our institution. Prior, Alumni gettogethers used to be conducted during Convocations, Invited talks, Orientation programmes. Dr A.Srinivasan, Prof/Chem is the convenor for the Alumni Reunions.

5.4.2 – No. of enrolled Alumni:

6000

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

The institute is in the process of forming a registered Alumni Association. On the way with this the powerful and glorious initiative, the department has started making the alumni to join whatsapp group started by the institute to keep the Alumnus intact.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College follows the policy of decentralization. The Management delegates all the academic and non-academic decisions based on policy to the HODs Council headed by the Principal. The HODs Council formulates common working procedures and entrusts the implementation through departments. The department coordinator manages the day to day activities of the department and keeps a track of co-curricular and extra-curricular activities in the College. Other units of the college like sports, arts, library etc. have operational autonomy under the guidance of the various committees/clubs/associations and students are involved from various departments in the decision-taking process Placement and Training Cell involves the Placement officer , faculty mentors and the student body .The whole purpose of the centre is to guide and counsel the students on their career options. The guidance is based on in-depth conversation between the mentor, Cell representative and student given the strength and weaknesses of the student concerned. Parents are also taken in confidence during the whole process.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<ul style="list-style-type: none">• The admissions of the students are strictly followed as per rules and regulation based on the Government of Puducherry and AICTE norms• This consists single window system procedure for the government quota students and through the consortium of self financing engineering colleges for the management quota students.• There is a Common Entrance Test (CENTAC) for

	admission under the Government quota.
Industry Interaction / Collaboration	<ul style="list-style-type: none"> • Students happen to interact with Industry people in Industrial visit. • Placement faculties also keep in touch with HR of different companies in order to exploit the relation as and when required.
Human Resource Management	<ul style="list-style-type: none"> • After careful scrutiny of the resumes, interviews are scheduled for short listed Candidates. • Selection of candidate is done strictly on the basis of qualification experience. • The evaluation of teaching skills, conceptual Clarity communication skills and confidence is carried out by the Director of the institute for finally selecting the best talent for the organization. • Faculties are recruited as per the norms of AICTE and affiliated University. Every department has adequate number of qualified, dedicated and enthusiastic faculty. • Faculties and Staff are recruited by a panel consists of Principal, University nominee, HoD and Expert committee. • The recruitment process is done by online tests, technical interview and personal interview.
Library, ICT and Physical Infrastructure / Instrumentation	<p>1. The college has central as well as departmental library to provide key resources to augment the teaching-learning process as follows:</p> <ul style="list-style-type: none"> • Library timings functions on Week Days : 8.45 A.M. to 5.00 P.M. • Sunday : Holiday <p>2. All the reading rooms in the Library have been air-conditioned to provide a congenial atmosphere to users. All details of the Library collections are fed into the Computer to provide Online Public Access Catalogue (OPAC) to the users.</p> <p>3. In view of the latest development and future needs the Library is well equipped in terms of the number of Books, Back volumes, CDs, Pamphlets, Project Reports, Print Periodicals Online journals, NPTEL video Lectures. As a part of Digital Library, Digital Resource Centre is functioning in the Library. The Centre has the source of 6, 50,000 On-line documents and 3,142 Journals through DELNET.</p> <p>4. Virtual Interactive class room video conferencing facility is available.</p>
Examination and Evaluation	<p>1. Two internal tests are conducted per semester and model examination is</p>

conducted at the end of semester. 2. End semester examinations are conducted twice in a year.

Research and Development

- Yearly paper publications by all faculties are made compulsory for proper performance appraisal.
- Institute provide 16 SPCL for the faculty for the research and development purpose and further enhancement of their knowledge.
- The faculties are encouraged to attend FDPs, Workshops, Seminars and Conferences from different organizations.
- Most of the faculty are involved in research and have published research articles in many international journals.

Teaching and Learning

? Teaching and Learning Apart from class room lecture method Group discussions, field studies, seminars are used for teaching. Peer learning is promoted in and outside the class. NPTEL, Spoken Tutorial , GUVI online classes are provided Industrial visits are arranged on requirement basis

- Departmental meetings are arranged periodically to review the progress of the academic plan for the current year. Appropriate measures are taken through extra classes. Semester Pre-commencement Preparations-
- Lesson plans are recorded in the log book.
- Course learning Objectives and Course Outcomes
- Topic learning Objectives and Outcomes
- Course notes
- Updating the library with appropriate books as suggested by the faculty
- Modifying the laboratories to cater for the needs of revised syllabus and new technology Internal I and II
- Assignments and seminars, projects

Curriculum Development

Curriculum is developed by the affiliating University. The members of Faculty on various boards send suggestions for improvement.

- The department follows a systematic process in the design and development of the curriculum.
- Feedback from each course teachers is collected by the respective coordinators which is consolidated and forwarded to the board of studies to be considered at the time of revision
- Seminars/Group discussion/presentation are highly encouraged enrichment courses to support regular academic courses, soft skills training program for final year UG students
- special

guidance is given to students for qualifying exam like GATE

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	YES
Administration	YES
Finance and Accounts	YES
Student Admission and Support	YES
Examination	YES

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NIL	NIL	NIL	Nil
2020	NIL	NIL	NIL	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NIL	NIL	Nil	Nil	Nil	Nil
2020	NIL	NIL	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Security Related Issues in Health Care Environment-An Approach	1	09/01/2020	10/12/2020	2
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time

116	116	132	132
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6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> • Medical leave provision is given to the faculty based on the request. • Maternity leave provision is given to the faculty and staff members. • Loan facility. • Faculty members are allowed to avail winter and summer vacation. • On-duty leave is provided to faculty members for attending various conferences, workshops, seminars and FDPs. • SPCL is provided to faculty members for University Examination duties (External Examiner, Observer and Paper Valuation). • The Management encourages the faculty members for pursuing Ph.D programme by providing adequate number of on duty leave. 	<ul style="list-style-type: none"> • The management contributes an amount equal to employee share for EPF with pension schemes • Medical leave provision is given based on the request. • Summer and winter vacation 	<ul style="list-style-type: none"> • Fees concession for the students having good academic background. • Scholarships provided by Pondicherry Government. • Medical assistance to students: Health center and Health insurance etc. • Skill development- Spoken English, French, Computer Literacy, IAS Coaching etc. • Practical knowledge training. • Work along Programme.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute has a mechanism for internal and external audit. We have our own internal audit mechanism where internal audit is an ongoing continuous process in addition to the external auditors to verify and certify the entire Income and Expenditure and the Capital Expenditure of the Institute each year. The institutional accounts are audited regularly by both Internal and statutory audits.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NA
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

Academic	No	NIL	Yes	IQAC
Administrative	No	NIL	Yes	MANAGEMENT

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents-Teachers meeting are regularly conducted for the betterment of the students in their studies. The queries posted by the parents are noted and would be solved immediately. This meeting would facilitate the parents to convey their ideas for their wards better. Parents-Teachers meeting regarding Training and Placement are conducted for the betterment of the students. Internal Assessment Report send to parent Student's absent message is send to parents every day. Mentorship scheme is going on for all students. The parents are informed and meeting with respective mentors are conducted if needed. Continuous processes of parent-teacher communication via meetings, telephonic conversation are done

6.5.3 – Development programmes for support staff (at least three)

•Computer literacy programme is conducted for their benefit. •Programme for support staff members were conducted to equip them with all possible skills for their professional growth and institutional growth.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. IIC FORMATION 2. NISP AWARENESS 3. ROBOTICS CLUB FORMATION 4. FEEDBACK BASED MONITORING SYSTEM

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Motivational Technical Events [Science Exhibition]	27/02/2020	28/02/2020	28/02/2020	1500
2019	IIC FORMATION	03/12/2019	Nil	Nil	100
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NIL	Nil	Nil	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Water harvesting unit waste management - Tree plantation inside around the campus and regular maintenance of beautiful landscape. - Tobacco and smoke free zone. - Best efforts are made to keep the campus plastic, Thermocol Polythene free. - Initiatives like lectures and rallies for environment awareness.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	No	0
Ramp/Rails	Yes	0
Braille Software/facilities	No	0
Rest Rooms	Yes	0
Special skill development for differently abled students	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	19/09/2019	1	AIDS Awareness Day	AIDS awareness	13
2019	1	1	16/10/2019	1	Tree saplings planting camp	Green Environment	54
2020	1	1	21/01/2020	1	ELECTORAL LITERACY DAY	voting awareness	62
2020	1	1	01/03/2020	1	WOMEN'S DAY	Rally-Awareness for Public	23
2020	1	1	13/03/2020	1	NO SMOKING DAY	Rally-Awareness for Public	106

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nil	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Tree saplings planting camp	16/10/2019	16/10/2019	54
NO SMOKING DAY	13/03/2020	13/03/2020	106
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Energy conservation:

- The College conducts awareness programmes on energy conservation and adopts measures to ensure that energy is conserved wherever possible.
- Class rooms in this block have very wide and long windows with a high roof which ensures that the use of lights and fans would be minimum as ventilation is naturally enhanced
- Tube lights are used instead of incandescent bulbs wherever the natural lighting is insufficient to minimize power consumption. The institution strictly observes to see that no electric equipments run unnecessarily. Thus enough measures are taken to use electricity carefully.
- Almost all the computer monitors in use are either LED or LCD types to ensure minimum usage of electricity and also to reduce the level of radiation

Efforts for Carbon neutrality

- Plantation of trees and green grass in the college front end.
- The College has made arrangements for the parking of the vehicles of the students and staff near the entrance. This helps in keeping the campus as much clean as possible.

Plantation

- Tree plantation drives are organized regularly to create clean and green campus. The NSS of the college take up planting saplings regularly.
- Planting of tree saplings by chief guests during their visits to the college for various functions.

Hazardous waste management

The college generally does not generate any hazardous waste in any manner. However, the college strives to generate minimal waste and tries to reduce the use of plastics whenever possible.

- Use of pesticides and other harmful chemicals in the garden is replaced by adopting organic methods of gardening wherever possible.
- In order to dispose the acid fumes, chemistry labs are equipped with exhaust fans.
- Mild chemicals are used for cleaning and maintaining the campus.

E-waste management

- Printer Cartridges are generally refilled and not disposed. Wherever refilling is not possible, the cartridge is returned to the manufacturer.
- Paper waste is sold off to vendors who send it for recycling.
- Computers in satisfactory working condition, but are obsolete for the system, are usually used for teaching – learning purposes of Computer Architecture and Hardware courses. Similarly, computer parts and peripherals are reused in other systems. The management has evolved a procedure for e – waste wherein the individual departments in the college store the waste and once in six months it is collected by a designated person from the management.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Inauguration of Various Co-curricular and Extra-Curricular clubs

Goal: To achieve the holistic development of students that may help them to showcase their talent along with their academic skills.

The Context: Wholesome development of a student is given much importance in this college. This would build self-confidence in students that makes them well-prepared for facing the tough competitions in this world.

The Practice Various clubs that cover the Research arenas, Sports, Arts, Management activities were inaugurated and student members were instantiated. Faculty coordinators were made available to

guide the student in-charges as and when needed. Evidence of success: The evidence of success is visible, qualitatively as well as quantitatively. The qualitative indicators are a more positive outlook towards life, improvement in etiquettes and desire to understand things rather than learning by the rote. The quantitative indicators for learners who actively participate in co-curricular activities are that they show improvement in academic performance. The results bring some prominent factors to light. Some of the factors are that students when shown the right direction and given the right encouragement can achieve the goals they desire. Holistic development rather than only academic success contributes in creating socially sensitive individuals which is a prominent requirement of educational institute. Problems encountered and Resources Required: Resources in terms of finance and experts are continuously required to consistently keep the flow of the club events. This is not available consistently. Best Practice - II 2. Student mentor system Goal: Providing individual attention to students and guiding them at every instance is the need of the hour. Rajiv Gandhi College of Engineering takes pride to successfully introduce student mentor system, where students are shown the right path and monitored throughout The Context: Challenging issues: • Integrating industry and involving them in designing the curriculum for the add on programs • Updating teaching fraternity on par with industry requirements. • Motivating students to pursue the add-on programs. • Maintaining student mentor relationship with a positive approach The Practice: The college is affiliated to Pondicherry University and hence the syllabus and curriculum is followed as per the university guidelines. However all the courses offered at RG CET are applied and there are ever changing needs of the industry both in skills and practice. In lieu of this we have introduced add on programs to cover many industrially relevant aspects. The challenge behind this bringing in industry and academia on to the single platform. Regarding second best practice is to have consistency in mentoring system. Bringing this concept into students and teachers and educating them about the advantage of the system is challenging task. Semester system and lack of time and tight schedules for regular academic activities create problems to teachers to pay individual attention. But this practice is ever improving at RG CET with constant effort of teachers. Evidence of Success The evidence of success is students are placed in reputed industries of them are absorbed either in the same industry or related job. Problems Encountered and Resources Required: Implementation of add on courses/workshops was a done successfully except for logistics and time. As all the courses are of semester mode and time is a constraint as the prescribed curriculum of the University had to be simultaneously completed. Sustaining student interest and mentor ability in completion of the course was a challenge.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://rgcet.edu.in/pages-facilities.php>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

- Awareness Classes for jobs advertised by UPSC, SSB and Banking sectors. - Mentoring system

Provide the weblink of the institution

<http://rgcet.edu.in/pages-placementcell.php>

8.Future Plans of Actions for Next Academic Year

1. Applying towards NBA 2. Applying for new courses B.Tech - Artificial Intelligence and Deep Learning B.Tech - Artificial Intelligence in Health Care

B.Tech - Data Science M.Tech - BioMedical Engineering 3 Concentrating in NIRF ranking 4. Construction of Auditorium 5.Construction of ICT based Classrooms 6.To hold University /Inter college championship of different Games